Memorandum

To: Carol Costello, Superintendent of Schools

From: Jannel Fitzpatrick, PPS Director

Date: June 14, 2024

Re: Report to School Committee

Berlin-Boylston Regional School District "High Needs" Student Data

The chart below represents six years of data for our "High Needs" students. Reviewing this data each year shows how our small district changes slowly over time.

	First Language Not English %	**English Language Learner %**	**Economically disadvantaged %**	**Student with Disabilities %**	**High Needs %**
2023-2024	12.8	2.8	17.4	18.2	32.2
2022-2023	12.4	2.5	16.9	16.9	31.3
2022	12.4	2.5	16.9	16.9	31.3
2021	12.5	2.1	14.1	16.2	28.2
2020	9.8	2.3	12.8	16.7	28.3
2019	7.4	1.7	12.2	18.4	28.3

Definitions:

First Language not English: Indicated the percentage of enrolment whose first language is a language other than English. Data as of: October 1

English Learners: Indicates the percent of enrollment who are English learners, defined as "a student whose first language is a language other than English who is unable to perform ordinary classroom work in English." Data as of: October 1

Students with Disabilities: Indicates the percent of enrollment who have an Individualized Education Program (IEP). Data as of: October 1

High Needs: Calculated based on the number of high needs students, divided by the adjusted enrollment. A student is high needs if he or she is designated as either low income (prior to 2015, and from 2022 to present), economically disadvantaged (from 2015 to 2021), El/former El, or a student with disabilities. A former El student is a student not currently an El, but had been at some point in the four previous academic years. Data as of: October 1, March 1

Economically Disadvantaged (2015 to 2021): Calculated based on a student's participation in one or more of the following state-administered programs: the Supplemental Nutrition Assistance Program (SNAP); the Transitional Assistance for Families with Dependent Children (TAFDC); the Department of Children and Families' (DCF) foster care program; and MassHealth (Medicaid).

Low-income (2022 to present): Calculated based on a student's participation in one or more of the following state-administered programs: the Supplemental Nutrition Assistance Program (SNAP); the Transitional Assistance for Families with Dependent Children (TAFDC); the Department of Children and Families' (DCF) foster care program; expanded MassHealth (Medicaid) up to 185% of the federal poverty level, as well as students identified by districts as homeless and students the district confirmed had met the low-income criteria through the supplemental process and collected the required supporting documentation (SIMS DOE056)